

## Spotlight on Exams. Module 8

### Закрепление и отработка полученных знаний, выполнение заданий экзаменационного формата

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Модуль 8, стр.154.



#### Результат

Закрепление и отработка полученных знаний, выполнение заданий экзаменационного формата.



#### Обрати внимание

Study the vocabulary.

alarm clock	будильник	<b>land</b>	приземляться
biodegradable	биоразлагаемый	locker	индивидуальный
biomobile	мобильный телефон с чехлом из экологически чистого материала	<b>parachute</b>	шкафчик
casing	футляр, чехол	rival	парашют
<b>computer</b>	компьютерный гений	<b>school notice</b>	конкурент, соперник
<b>whizz</b>		sketch	школьное объявление
<b>cover</b>	футляр, чехол	<b>slope</b>	эскиз, набросок
<b>diary entry</b>	запись в дневнике	<b>sunflower</b>	склон
environmental pollution	загрязнение окружающей среды	<b>vehicle</b>	подсолнух
fancy	нравиться, любить	test out	средство передвижения, транспорт
heap	куча, уйма, завал		тестировать, проверять
<b>helicopter</b>	вертолет		



#### Сделай сам

##### 1. Fill in the gaps.

alarm clock

biodegradable

casing

fancy

heap

locker

pollution

rival

sketch

tested out

1. \_\_\_\_\_ packaging helps to limit the amount of harmful chemicals released into the atmosphere.
2. A metal \_\_\_\_\_ enclosed the three-inch thick cable.
3. He took the steel key and inserted it into \_\_\_\_\_ forty-seven.
4. He beat his closest \_\_\_\_\_ by 20 marks.
5. Sorry, but I don't \_\_\_\_\_ going out tonight.
6. The company claims it is not responsible for the \_\_\_\_\_ of the river.
7. The \_\_\_\_\_ overhead read 5.28, time for a quick cup of tea before his new shift began.
8. The art students were told to \_\_\_\_\_ the landscape.
9. The students \_\_\_\_\_ their cost-cutting ideas in several companies.
10. There was a \_\_\_\_\_ of stones where the building used to be.

**Now make up your own sentences (5) using the words in bold from the list above.**

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### Запомни. Важно

При выполнении заданий типа True / False / Not Stated необходимо придерживаться следующего алгоритма в работе:

- Внимательно прочитать само задание;
- Прочитать утверждение и понять его полный смысл;
- Обратить особое внимание на «определяющие слова» - some, always, no, never, etc.;
- Найти нужную часть текста;
- Прочитать утверждения второй раз;
- Выбрать True / False / Not Stated.

**2. Read the dialogue. For statements A-G write 1 (True), 2 (False) or 3 (Not stated) in the box below.**

A: Hi, do you need any help?

B: Oh, yes please. I'm interested in buying an iPod®.

A: Right, OK. Any one you are particularly interested in? There are different types now.

B: I just want to listen to music really. I don't need to download photos onto it or anything like that.

A: Well, we have the 20 gigabyte iPod®, the 40 gigabyte, and the iPod mini®. It depends on how big your music collection is really.

B: Well, how many songs can the iPod mini® store?

A: About a thousand.

B: Oh, I think that's plenty. And how much does it cost?

A: Well, there's a special offer on it at the moment so it's only £129.

B: Oh, that's quite a good price. Is this pink one here the iPod mini®?

A: Yes. It's smaller than the regular iPod® and very fashionable at the moment. It comes in other colours, too.

B: Oh, great. Well, I think I'll take one. Have you got blue?

A: Unfortunately, we've just sold the last blue one but I can order one for you.

B: Yes, OK. That would be great. How long will it take?

A: Probably a couple of days. If you leave us your name and telephone number, we can let you know when it arrives.

B: That's fine. It's Matthew Hunter and my phone number's 54323456.

A: OK, got it.

B: Thanks a lot. Bye.

- A The boy wants to keep photos on his iPod.
- B The shop sells three different kinds of iPod.
- C The boy has a big music collection.
- D The boy thinks the iPod mini is expensive.
- E The iPod mini only comes in pink or blue.
- F The boy will have his iPod by the weekend.
- G The shop will call the boy when his iPod arrives.

Statement	A	B	C	D	E	F	G
Answer							

**3. Do the READING task (page 154).**



### Обрати внимание

Выполняя задания на лексико-грамматическую трансформацию, необходимо обращать внимание на «окружение» слова.



### Разбираем вместе

#### 4. Complete the gaps (1—6) with the correct word formed from the words in brackets.

— By now, you have 1) ... (probable) read *The Da Vinci Code* or seen the film. — *перед глаголом read имеем возможность поставить только наречие* — **probably**

— But who 2) ... (exact) was Leonardo da Vinci? — \_\_\_\_\_

— He is most famous for his 3) ... (paint), the *Mona Lisa*. \_\_\_\_\_

— Leonardo was also an 4) ... (invent) who designed a helicopter, a submarine and a parachute, centuries before they were made. — *Артикль an указывает на необходимость имени существительного, но это существительное должно быть одушевленным, так как говорим о профессии человека* — **inventor**.

— Leonardo thought that by understanding how each part of a machine worked, he could change them and then put them together in 5) ... (differ) ways. — \_\_\_\_\_

— In this way he could improve 6) ... (exist) machines or create new ones. — \_\_\_\_\_



### Сделай сам

#### 5. Do the WRITING exercise (page 155).