

Тема: Participle

Учебник: «Английский язык. Rainbow English. 10 класс», авт. О. В. Афанасьева, И. В. Михеева, К. М. Баранова. Unit 4, Step 1, с. 167.



Результат

Ты вспомнишь, чему соответствуют в русском языке английские причастия *Participle I* и *Participle II*.

Ты научишься различать случаи употребления *Participle I* и *Participle II*, опираясь на критерии активности или пассивности действия.



Запомни. Важно

Participle I характеризует лицо или объект, самостоятельно производящий какое-либо действие, а *Participle II* — лицо или объект, над которым совершено или совершается действие.

Сравни примеры использования *Participle I* и *Participle II*:

Participle I	Participle II
an author writing a book	a book written by an author
a child playing with a ball	a match played yesterday
a girl telling her story	a story told by her



Обрати внимание

Английские причастия *Participle I* и *Participle II* можно сравнить с действительным и страдательным причастиями в русском языке.



Разбираем вместе

Use *Participle I* or *Participle II* of the verbs in brackets to complete the sentences.

1) A dog **treated** badly can hardly be kind to people.

- *Participle II*, в данном случае причастие характеризует лицо или объект, над которым совершается действие

- 2) In the picture you can see a woman **knitting** something that looks like a warm sweater.
- *Participle I*, в данном случае причастие характеризует лицо, производящее действие
- 3) The **increasing** population of this country mostly lives in big cities.
- *Participle I*, в данном случае причастие характеризует лицо, производящее действие
- 4) The water of a river **poisoned** by industrial waste cannot be a home for plants and animals.
- *Participle II*, в данном случае причастие характеризует лицо или объект, над которым совершается действие
- 5) All the people attending the show were struck by the high level of performance.
- *Participle I*, в данном случае причастие характеризует лицо, производящее действие
- 6) We hope that the new generation **inheriting** this world from us will be able to make it a better and a safer place.
- *Participle I*, в данном случае причастие характеризует лицо, производящее действие
- 7) All the people **involved** in the project contributed to its success.
- *Participle II*, в данном случае причастие характеризует лицо или объект, над которым совершается действие
- 8) The land **conquered** by Romans was not like their own warm and sunny country.
- *Participle II*, в данном случае причастие характеризует лицо или объект, над которым совершается действие
- 9) There are people **solving** problems and people who prefer their problems to be **solved** by others.
- в первом случае *Participle I*, причастие характеризует лицо, производящее действие
 - во втором случае *Participle II*, причастие характеризует лицо или объект, над которым совершается действие
- 10) More goods should be produced from **recycled** paper: it may help to save our forests.
- *Participle II*, в данном случае причастие характеризует лицо или объект, над которым совершается действие



Сделай сам

1. Внимательно прочитай рубрику *Grammar* на с. 167 учебника.
2. Выполни упр. 8 на с. 167 учебника.

Choose the appropriate words to complete the sentences.

- 1) (Encouraging/encouraged) me to study mathematics my father helped me to choose my future career.
- 2) (Praising/Praised) by everyone he felt like a real star.
- 3) The plan (rejecting/rejected) by the committee was only one of several plans (presenting/presented) to them.
- 4) Oil (spilling/spilt) into the ocean is not easy to remove.
- 5) Among the pupils there were two boys (deserving/deserved) our special thanks for their help.
- 6) (Spending/Spent) all your pocket money you made a big mistake.
- 7) All the books (buying/bought) yesterday turned out to be useful.
- 8) He spoke very carefully (avoiding/avoided) any possible mistakes and slips of the tongue.
- 9) I'm sorry about all that time (wasting/wasted) on computer games.
- 10) Traditions (acquiring/acquired) long ago are carefully kept by new generations.

Выполни упр. 12 на с. 98 в рабочей тетради.

Choose and circle the appropriate forms of the participle to complete the sentences.

- Example:** 1. Fairy tales (telling / told) by my granny have always been interesting.
2. The child (eating / eaten) an ice-cream seems to be enjoying his treat.
 3. The notebook (finding / found) in the attic belonged to my great-granddad.
 4. All the clerks (working / worked) in the office were late for their meeting.
 5. The castle (ruining / ruined) by the enemy will be restored.
 6. The water (boiling / boiled) in the pot now is really very hot, dear. Be careful!
 7. The exhibition (visiting / visited) by the Chinese delegation was devoted to oriental art.
 8. The chef (tasting / tasted) the sauce thinks it is too salty.
 9. The newspaper (forgetting / forgotten) by some customer lay on the upper shelf.
 10. The autumn leaves (burning / burnt) in the fire always remind me of the days (spending / spent) in the countryside.