

## Writing Skills

Развитие навыков письменной речи — написание эссе.

Работа с лексическим материалом

Английский в фокусе. 10 класс. Авт. О. В. Афанасьева и др.

Модуль 8, урок 8е, с. 148—150.



### Результат

Развитие навыков письменной речи — написание эссе. Работа с лексическим материалом.



### Запомни. Важно

Эссе (an opinion essay) представляет наше личное мнение на определённую тему.

Эссе должно содержать:

а) введение, во вступительной части которого мы представляем тему и чётко излагаем своё мнение;

б) основную часть, состоящую из двух или более абзацев (каждый из которых представляет отдельную точку зрения, подкреплённую причинами/примерами) и содержащую абзац, излагающий противоположную точку зрения;

в) заключение, в котором мы излагаем своё мнение, используя различные слова.

Эссе также имеют заголовок и обычно пишутся в формальном стиле. Они могут быть найдены в виде газетных/журнальных статей, школьных заданий и т. д.

Прежде чем писать эссе, решите, что вы думаете по затронутой проблеме. Вы категорически/частично согласны/не согласны? Согласны ли вы с обеими сторонами аргументации? Это повлияет на то, как вы построите своё эссе.



### Сделай сам

Your school newspaper is asking readers to write an article giving their opinion on the following statement: “Students should not be allowed to bring their mobile phones to school.” Put the paragraphs in the correct order.

a) All in all, mobiles in schools can be beneficial to a certain extent. Nevertheless, it seems to me that they are an unnecessary distraction in class and a potential cause of crime, and should be used only before and after school.

b) For several years now, schools have debated whether or not pupils should be allowed to bring their mobile phones to school. While there are some good reasons for students having mobiles at school, others feel they cause more harm than good.

c) However, the school environment is not meant to be the same as the rest of a person's life, but a place of concentration and safety. In addition, if parents need to speak to their children in an emergency, they can telephone the school itself.

d) I believe that students should hand in their mobile phones when they arrive at the school gates. Firstly, mobile phones can be a serious distraction in classrooms. It is impossible for teachers and students to focus on classwork if there are phones ringing or vibrating. Even worse is when students secretly play games or check social media during lessons! Furthermore, by carrying around a valuable smartphone, students can put themselves at risk. For example, the phone may be stolen or taken with threats of violence.

e) On the other hand, some people say that mobile phones are an essential part of a modern person's life, and it is unfair to take them away. Moreover, parents may wish to be able to get in touch with their child in an emergency.

Ex. 3a, p. 149. Now match the paragraphs (a—e) to the correct descriptions (A—E) below.

- A Restate your opinion
- B Introduce the topic
- C Introduce opinion, viewpoints and reasons, examples
- D Opposing viewpoint(s), reasons, examples
- E Viewpoint and reasons, examples against opposing viewpoint(s)

Ex. 3b, p. 149. What is the writer's opinion? Which paragraph(s) show(s) this?

---



---



---



---



---



### Обрати внимание

Слова-связки служат для того, чтобы объединить между собой предложения, сделать так, чтобы они не выглядели оторванными друг от друга. Их использование при написании эссе поможет выстроить текст более логично.

To list points	firstly, to begin with
To add more points	in addition, also, secondly, what is more, furthermore, moreover
To introduce opposing viewpoints	although, in contrast, apart from, while, however, nonetheless, on the other hand, yet

To introduce examples/reasons	as a result, for instance, such as, in particular, for example, because, for one thing, since, therefore
To conclude	to sum up, all things considered, lastly, all in all



## Разбираем вместе

**Ex. 6, p. 149.** Read extracts 1—4. Which are beginnings (B) and which are endings (E)? Which of the techniques (A—C) below have been used in each?

- A Addressing the reader directly
- B Asking a rhetorical question
- C Using direct speech/a quotation

- 1 **All things considered**, *it seems to me* that we place too much emphasis on technological achievement in our educational systems. *Wouldn't it be awful if more traditional lessons were totally removed from the curriculum?* — **E** — понять, что данный абзац является заключительным, нам помогает выделенная конструкция. Более того, автор излагает своё собственное мнение, а также задаёт риторический вопрос, чтобы читатели смогли задуматься и сформировать свою позицию.
- 2 **George Orwell once said**, "Men are only as good as their technical development allows them to be." *It seems to me* that this supports the argument that a good knowledge of technology is now essential for success in the world of work. — **B** — представлена тема эссе, изложено мнение автора, использована цитата известного человека.



## Сделай сам

- 3 To sum up, while I agree that technology is taking over our lives to a certain extent, in my opinion humans will never be replaced by machines completely. As Elbert Hubbard once said, "One machine can do the work of fifty ordinary men. No machine can do the work of one extraordinary man." — \_\_\_\_\_
- 4 You get on the bus just wanting to enjoy a relaxing journey before your busy day, but all you can hear around you are silly ringtones and loud conversations on mobile phones. Does this sound familiar? To my mind, the best solution to this would be to totally ban the use of mobile phones on public transport. — \_\_\_\_\_

**Ex. 9a, p. 150.** Match the viewpoints (A—C) to the reasons/examples (1—6).

**Topic:** There should be more ICT (Information and Communication Technology) and fewer Art and Music lessons in schools.

Viewpoints/ Topic sentences	Reasons/Examples
<p>A ICT is more useful in life than Art and Music.</p> <p>B ICT skills are essential for students' future careers.</p> <p>C There is more to life than technology.</p>	<p>1 Subjects such as Art and Music help to develop balanced individuals.</p> <p>2 Technology will continue to advance and we will become increasingly dependent on computers.</p> <p>3 Art and Music have little or no practical use.</p> <p>4 ICT skills are one of the basic requirements for employment in any company these days.</p> <p>5 A knowledge of ICT is essential for many everyday tasks such as using the Internet to compare prices of products or shop online.</p> <p>6 Art and Music encourage creativity and imagination.</p>

A — \_\_\_\_\_

B — \_\_\_\_\_

C — \_\_\_\_\_

Which of the viewpoints agree/disagree with the statement?

1 — \_\_\_\_

4 — \_\_\_\_

2 — \_\_\_\_

5 — \_\_\_\_

3 — \_\_\_\_

6 — \_\_\_\_

Now write an essay expressing your opinion and giving reasons for your point of view. Follow the steps to write your essay.

Step 1: Think of ideas.

Step 2: Organise your ideas in a chart, i.e. viewpoint 1 — examples/reasons, etc.

Step 3: Think of a title and topic sentences.

Step 4: Write your essay.